




## MEMORANDUM

To: Faculty, Staff, and Students, University of Toronto Scarborough  
From: Professor William A. Gough, Vice-Principal Academic & Dean   
Date: 19 May 2021  
Re: **Advisory Search Committee and Call for Nominations - Associate Dean Experiential & Global Learning (ADEGL), University of Toronto Scarborough**  
Note: For distribution broadly

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The new role of Associate Dean Experiential & Global Learning (ADEGL) has been approved by the Office of the Vice-Principal Academic & Dean at the University of Toronto Scarborough as stated in [21 April 2021 memo](#) and I have appointed the following Advisory Search Committee in accordance with *Section 100 of the Policy on Appointment of Academic Administrators (Perron Rules)* to advise on the appointment:

- William A. Gough, Vice-Principal Academic & Dean (Co-Chair), University of Toronto Scarborough
- Katherine R. Larson, Vice-Dean Teaching, Learning & Undergraduate Programs (Co-Chair), University of Toronto Scarborough
- George Arhonditsis, Professor and Chair, Department of Physical & Environmental Sciences, University of Toronto Scarborough
- Christine Arsenault, Managing Director, Department of Management and Management Co-op, University of Toronto Scarborough
- Leslie Chan, Associate Professor, Teaching Stream, Department of Arts, Culture & Media and the Centre for Critical Development Studies, University of Toronto Scarborough
- Thembela Kepe, Professor and Chair, Department of Human Geography, University of Toronto Scarborough
- Michael Lettieri, Vice-Dean Academic Experience and Professor, University of Toronto Mississauga
- Alice Maurice, Associate Professor, Department of English, University of Toronto Scarborough
- Natalie Rothman, Associate Professor and Chair, Department of Historical & Cultural Studies, University of Toronto Scarborough
- Suzanne Sicchia, Associate Professor, Teaching Stream, Department of Health & Society, University of Toronto Scarborough

Your input is important for the success of the selection process and you are invited to nominate, in writing, individuals who have the attributes we should be looking for in the ADEGL. Please briefly indicate the reasons for your nominations. Your opinions will be treated in confidence and be made known only to committee members. These should be sent to the attention of Maryam Ali at [maryam.ali@utoronto.ca](mailto:maryam.ali@utoronto.ca) no later than **27 May 2021**.

Working through an inclusive excellence lens, the ADEGL will provide leadership contributing to holistic and transformative learning opportunities for students, including the prioritization of expanded experiential learning opportunities at the University of Toronto Scarborough, enhancing opportunities for student mobility, and the expansion of local and global partnerships that are integrated in the curriculum.

Duties will include:

- Coordinating and adjudicating experiential learning (EL) funding for U of T Scarborough faculty;
- Supporting academic departments as they continue to strengthen and expand current EL opportunities, and develop new ways, suitable to their discipline, to enrich student learning, including through online formats;

- Providing leadership for EL-related committees and initiatives on campus (including the Experiential Learning Table and Steering Committee);
- Serving on tri-campus EL committees as needed;
- Providing academic oversight for the Arts and Science Co-Op Office and related work-integrated learning programming;
- Working with key campus stakeholders (including the Co-op Offices, the Centre for Teaching and Learning, Partnerships & Community Engagement, the Hub, the Bridge, and Academic Advising & Career Counselling, *AccessAbility* Services, and the International Student Centre) to ensure clear communication and connection across different areas of experiential, work-integrated, and community-based learning;
- Contributing to the ongoing development of guidelines and best practices for EL at U of T Scarborough;
- Assisting with the implementation of strategic planning areas related to EL;
- Contributing to the expansion of local and global partnerships that are integrated in the curriculum;
- Contributing to the development of international and intercultural curricular initiatives, including through global classrooms;
- Enhancing opportunities for student mobility, including through international course modules;
- Contributing to cross-portfolio conversations about international recruitment, initiatives, and student success